

Congratulations!

Your group has been chosen to produce a live advertisement to promote the nutrient(s)

carbohydrates

Your production will be rated using the following criteria:

Factual Information:

- Facts on how the body uses the nutrient(s)
- Information on the chemical composition of the nutrient(s) –eg. what is it made up of?
- What symptoms, diseases or conditions can result from a lack of the nutrient(s).
- What foods are the best sources of the nutrient(s)

Impact and Quality of Production:

- Does the presentation capture people's interest?
- Does the presentation keep people's interest?
- Were there original and imaginative ideas used in making the production?
- Did everyone in the group play an active part in the production?

You can use the Science Probe text or any other sources of information.

You can prepare any props., posters, transparencies etc. that you need.

You have about _____ minutes to plan and put together your production.

You will perform it as a group, live in front of the class.

Your mark will be based on evaluation by you, your classmates and by the teacher.

Names of the people in your group:

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fats

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proteins

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calcium

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iron

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phosphorous, sodium & iodine

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Names of the people in your group:

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potassium, magnesium and phosphorous

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vitamins A, D and E

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vitamins B1, B2 and B3

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vitamin C and vitamin K

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water

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fibre

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Names of the people in your group:

Evaluation Sheet

Name of Evaluator _____

Group Members _____, _____,

Evaluated: _____.

Factual Information:

- 1. Facts on how the body uses the nutrient(s)..... ____/2
- 2. Information on the chemical composition of the nutrient(s) eg. what is it made up of? ____/2
- 3. What symptoms, diseases or conditions can result from a lack of the nutrient(s) ____/2
- 4. What foods are the best sources of the nutrient(s) ____/2

Impact and Quality of Production:

- 1. Does the presentation capture people’s interest? ____/2
- 2. Does the presentation keep people’s interest? ____/2
- 3. Were there original and imaginative ideas used in making the production..... ____/2
- 4. Did everyone in the group play an active part in the production? ____/2

Total..... ____/16